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# Practice Test

## Grade 3

*Norm-Referenced Test*



UTAH STATE OFFICE OF EDUCATION

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## READING: Part 1

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### *Directions*

*Decide which one of the four answers has almost the same meaning as the underlined word above it. Then, find the question number on your answer sheet and fill in the letter of your answer.*

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**1 The delicious food**

- A** costs lots of money
- B** has a good taste
- C** feels very smooth
- D** is always sweet

**2 To eat a whole banana**

- J** all of it
- K** most of it
- L** some of it
- M** a little bit of it

**3 He tried to lift the heavy board.**

- A** slide
- B** raise
- C** lower
- D** change

**4 Her bike was simple to fix.**

- J** slow
- K** hard
- L** easy
- M** messy

**5 We chose from several colors of paint.**

- A** dark
- B** many
- C** bright
- D** strange

**6 We were glad to discover the missing treasure.**

- J** find
- K** trade
- L** bring
- M** spend

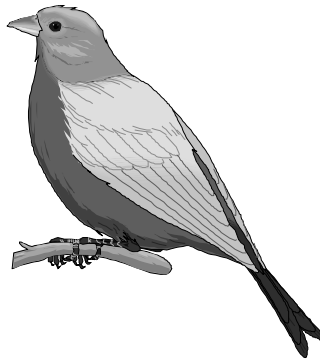


## READING: Part 2

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### *Directions*

- *Read the story below. Answer the questions on the next page.*
  - *Choose the best answer of the four choices.*
  - *Then, find the question number on your answer sheet and fill in the letter of your answer.*
- 



### **How the Finch Got Her Colors**

Once long, long ago, all the birds were gray and had no bright colors at all. Then the great bird, who ruled over them, called them together for a meeting. He showed them the rainbow with all its beautiful colors. Then he told them each bird could choose one of the colors of the rainbow. At once, the birds began pushing and shoving and crowding about the great bird. Each wanted to be sure it got its favorite color.

“Let me have first choice! I want to be green,” said the parrot.

“Blue is my favorite color. Give me blue,” screamed the blue bird.

“I’ll take yellow,” sang the canary.

On and on it went. But during all this noise a little finch sat quietly in a corner waiting for her turn.

“Now you each have a beautiful color to wear,” said the great bird. “It’s good that you are all here and have what you wanted. Every bit of color is now gone.”

Suddenly he stopped talking when he saw the finch was waiting in the corner. “Little Finch, come here to me,” he called. “Why haven’t you asked for something like the rest?”

“I was just waiting for it to be my turn,” the little finch answered sadly.

“But don’t you see?” said the great bird, “Now all the colors are gone!”

“Does that mean I always have to be gray?” the little finch asked.

“No,” answered the great bird, “I will not let that happen. You were right not to push and shove! I will not let you go without!”

Then the great bird did an amazing thing. He asked all the other birds to slowly pass by him. As each bird came, he took a small bit of color and gave it to the finch.

By the time the last bird had passed by, the finch was a wonderful sight. Her feathers were tinted with all colors of the rainbow, each carefully blended with the other.

Because the tiny bird waited her turn, she became one of the most beautiful birds in the sky!

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**7 In the story, the great bird changed**

- A** how birds flew.
- B** where birds lived.
- C** what birds ate.
- D** how birds looked.

---

**8 What is another good title for this story?**

- J** *How Birds Fly*
- K** *The Great Bird’s Gift*
- L** *How Birds Talk*
- M** *Why Most Birds Sing*

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**9 From his actions in the story, the great bird probably**

- A** was often sad.
- B** didn’t like birds.
- C** liked to be alone.
- D** cared about birds.

---

**10 All the birds in this story wanted to**

- J** eat more.
- K** fly faster.
- L** look better.
- M** sing louder.



## LANGUAGE: Part 1

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### *Directions*

- Look for **spelling mistakes**.
- If there is a mistake, then find the question number on your answer sheet and fill in the letter of your answer.
- If there is no mistake, then fill in the last answer space.

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1

- A** planet  
**B** months  
**C** special  
**D** everyting  
**E** (No mistakes)

2

- J** food  
**K** nevr  
**L** tree  
**M** often  
**N** (No mistakes)

3

- A** was  
**B** him  
**C** lake  
**D** said  
**E** (No mistakes)

4

- J** paper  
**K** above  
**L** again  
**M** leve  
**N** (No mistakes)



## LANGUAGE: Part 2

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### *Directions*

- Look for mistakes in capitalization in the sentences.
- If there is a mistake, then find the number on your answer sheet and **fill in the letter of the line** with the mistake.
- If there is no mistake, then fill in the last answer space.

5

- A** My best friend mike  
**B** is very nice. He and I  
**C** like to play soccer.  
**D** (No mistakes)

6

- J** Elizabeth finished  
**K** the race. she was  
**L** given a medal.  
**M** (No mistakes)

7

- A** President Washington  
**B** was the first president of  
**C** the United States.  
**D** (No mistakes)

8

- J** The capital of Utah is  
**K** salt lake city. The state  
**L** fish is a trout.  
**M** (No mistakes)

GO ON 

## LANGUAGE: Part 3

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### *Directions*

- Look for punctuation mistakes in each sentence.
  - *If there is a mistake, then find the number on your answer sheet and fill in the letter of the line with the mistake.*
  - *If there is no mistake, then fill in the last answer space.*
- 

9

- A** The new playground at the park
- B** will open on July 6 2006. We
- C** would like to go there on that day.
- D** (No mistakes)

10

- J** “What time is lunch?”
- K** asked the student. The
- L** teacher replied, “Noon.”
- M** (No mistakes)

11

- A** Mr. Crandall, brought a
- B** game to school for his students
- C** to play. It’s so much fun!
- D** (No mistakes)

12

- J** Our class will go on
- K** a fieldtrip next Friday.
- L** We will ride the bus
- M** (No mistakes)

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GO ON 



## LANGUAGE: Part 4

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### *Directions*

- Look for mistakes in the way words are used in each sentence.
  - If there is a mistake, then find the number on your answer sheet and fill in the letter of the line with the mistake.
  - If there is no mistake, then fill in the last answer space.
- 

13

- A** Sam is my little brother. He is almost
- B** more eighteen months old. When he
- C** first came, I said, “He’ll just lie around!”
- D** (No mistakes)

14

- J** I love to play baseball. I plays with
- K** my friends everyday. I can hit the
- L** ball farther than my friends.
- M** (No mistakes)

15

- A** Sara’s birthday party is on Saturday. She
- B** invited all of her friends. The party will be
- C** at her house, and started at 3:00 p.m.
- D** (No mistakes)

16

- J** The girls and boys are very excited to go to
- K** the party. Every student from Sara’s class
- L** has says they will be at her party.
- M** (No mistakes)



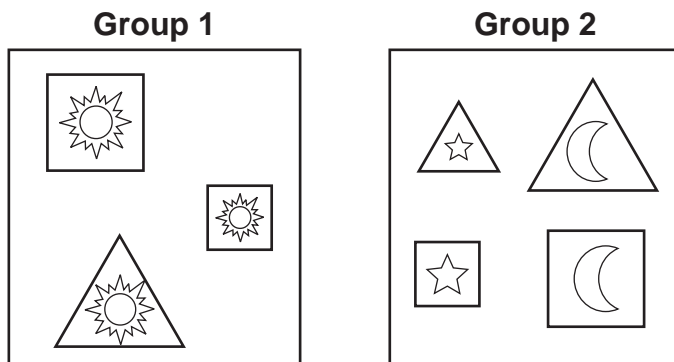
# MATH

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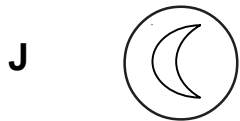
1 Which number is 1 **less** than 100?

- A 90
  - B 91
  - C 99
  - D 101
- 

2 Heather has sorted stickers into the groups shown.



Which sticker below belongs in Group 1?



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GO ON ➡

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3 Look at the calendar.

September						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Which day of the week is June 21?

- A Monday
- B Wednesday
- C Friday
- D Saturday

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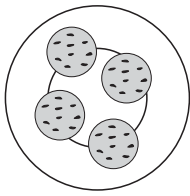
4 What is the shape of this can?



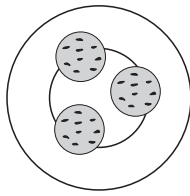
- J cone
- K sphere
- L cylinder
- M block

GO ON ➡

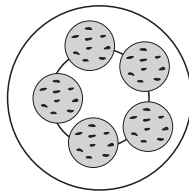
- 
- 5** Look at the cookies.



4



3



5

Which shows the total number of cookies?

- A**  $4 + 3 + 5$   
**B**  $4 + 3 + 6$   
**C**  $5 + 3 + 3$   
**D**  $5 + 4 + 2$
- 

- 6** Mr. Reed wrote this number pattern on the board.

75      80      85      90      95

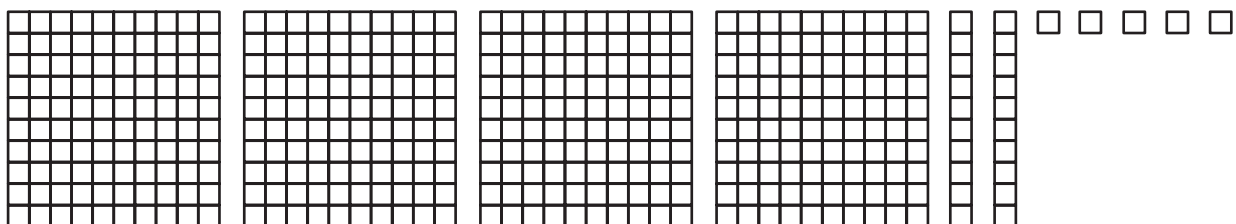
What is the rule for his number pattern?

- J** Count by ones.  
**K** Count by twos.  
**L** Count by fives.  
**M** Count by tens.
- 

GO ON ➡

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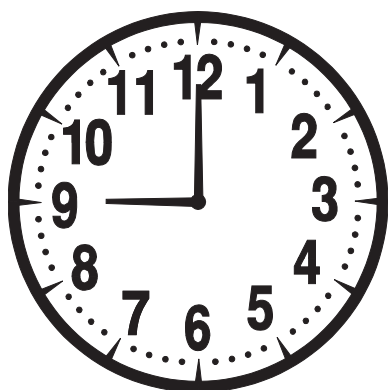
**7** What number do the base ten blocks show?



- A** 245
- B** 321
- C** 425
- D** 524

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**8** Look at the clock.



What time does the clock show?

- J** 9:00
- K** 9:30
- L** 12:00
- M** 12:15

GO ON ➡

- 
- 9** Look at the chart. It tells who will do the chores this week. The names at the top are Jan, Lee, and Sam. The jobs are mop, sweep, and dust.

**Chore Chart**

<b>Chore</b>	Jan	Lee	Sam
Mow	✓		
Sweep			✓
Dust		✓	

Who will dust this week?

- A** Jan
- B** Lee
- C** Sam
- D** Pat

- 
- 10** What is the numeral for this number word?

eighty-seven

- J** 78
- K** 87
- L** 708
- M** 807

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GO ON ➡

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**11** Which coin has the value of 25¢?

**A**



**B**



**C**



**D**



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**12** Tanisha has 6 bracelets.

Jessica has 8 bracelets.

Tyra has 3 bracelets.

How many bracelets do they have in all?

**J** 14

**K** 16

**L** 17

**M** 18

GO ON ➡

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**13** Which number belongs in the box?

$$11 - 6 = \square$$

**A** 0

**B** 5

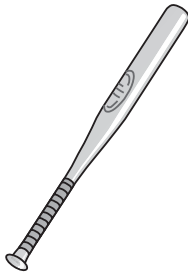
**C** 6

**D** 11

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**14** Which is shaped like a sphere?

**J**



**K**



**L**



**M**



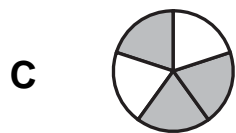
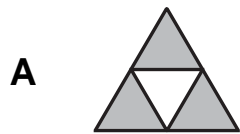
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GO ON ➡



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**15** Which picture has 3 out of 4 equal parts shaded?



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**16** The chart shows how many rocks Amy and Marcus collected.

**Rocks Collected**

Amy	
Marcus	

How many rocks did Marcus collect?

- J** 3  
**K** 4  
**L** 9  
**M** 13



# SOCIAL STUDIES

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1 Which continent is shown here?



- A** North America
- B** Antarctica
- C** Australia
- D** Africa

---

GO ON ➡

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2 Which picture shows people sharing?

J



K



L



M



GO ON ➡

# SCIENCE

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1 Which thing will float in water?

A



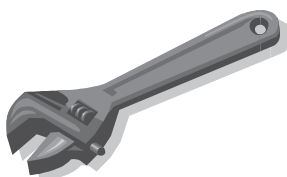
B



C



D



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GO ON ➡

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2 Which thing does NOT need water to survive?

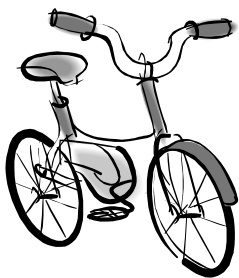
J dog



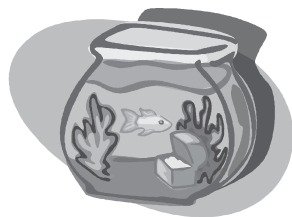
K tree



L bike



M fish

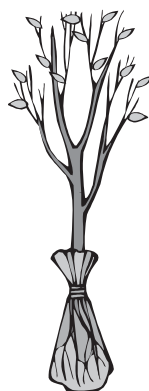


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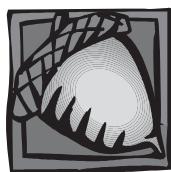
GO ON ➡

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3 What will this plant look like in ten years?



A



B



C



D



GO ON ➡

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**4** Which thing will help a plant grow faster?

**J** less sunlight

**K** less heat

**L** more soil

**M** more water





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